

রেজিস্টার্ড নং ডি এ-১

বাংলাদেশ



গেজেট

অতিরিক্ত সংখ্যা
কর্তৃপক্ষ কর্তৃক প্রকাশিত

মঙ্গলবার, জুলাই ৩০, ২০১৯

Government of the People's Republic of Bangladesh
Ministry of Education
Technical and Madrasha Education Division

NOTIFICATION

Dated : 25 July, 2019

S.R.O. No. 253-Law/2019.—In exercise of the powers conferred by section 30 of the Bangladesh Technical Education Board Act, 2018, the Government is pleased to publish the following Authentic English Text of the Act, and it shall be deemed to have taken effect from the date on which the Act comes into force pursuant to sub-section (2) of section 1 of this Act :

Act No. LXVI of 2018

An Act to repeal and re-enact the Technical Education Act, 1967 by updating thereof

Whereas it is expedient and necessary to repeal and re-enact the Technical Education Act, 1967 (Act No. 1 of 1967) by updating thereof;

It is hereby enacted as follows :—

CHAPTER – I
PRELIMINARY

1. **Short title and commencement.**—(1) This Act may be called the Bangladesh Technical Education Board Act, 2018.

(2) It shall come into force at once.

(২০৩৫৩)

মূল্য : টাকা ২৪.০০

2. **Definitions.**—In this Act, unless there is anything repugnant in the subject or context,—

- (1) "Technical and Vocational Education and Training" means the technical and vocational education and training mentioned in Schedule 1;
- (2) "Chairman" means the Chairman of the Board;
- (3) "National Technical and Vocational Qualification Framework" means the National Technical and Vocational Qualification Framework mentioned in Schedule 2;
- (4) "National Skill Development Authority" means the National Skill Development Authority as established under the National Skill Development Authority Act, 2018 (Act No. XLV of 2018);
- (5) "Fund" means the fund constituted under section 17;
- (6) "Schedule" means and Schedule of this Act;
- (7) "Governing Body" means the Governing Body constituted under section 6;
- (8) "Recognition of Prior Learning" means prior recognition of any education, skill or knowledge acquired formally or informally;
- (9) "regulations" means regulations made under this Act;
- (10) "rules" means rules made under this Act;
- (11) "Board" means the Bangladesh Technical Education Board established under section 3;
- (12) "Secretary" means the Secretary of the Board; and
- (13) "Competency Based Training and Assessment" means training and assessment for acquiring the National Technical and Vocational Qualification Framework.

CHAPTER II

ESTABLISHMENT OF BOARD, ETC.

3. **Establishment of the Board.**—(1) As soon as may be after the commencement of this Act, there shall be established a Board to be called the Bangladesh Technical Education Board for carrying out the purposes of this Act.

(2) The Board shall be a body corporate having perpetual succession and a common seal with power, subject to this Act and rules and regulations made thereunder, to acquire, hold and dispose of property, both movable and immovable, and shall by the said name sue and be sued.

4. **Office of the Board.**—The head office of the Board shall be in Dhaka and the Board may, if necessary, with the prior approval of the Government, establish its regional and branch offices at any place in Bangladesh.

5. **Operation and administration.**—The operation and administration of the Board shall be vested in the Governing Body which may exercise such powers and perform such functions as the Board may exercise and perform.

6. **Governing Body.**—(1) The Governing Body shall consist of the following members, namely:—

- (a) the Chairman, who shall also be its President;
- (b) a representative not below the rank of Deputy Secretary to be nominated by the Technical and Madrasha Education Division;
- (c) a representative not below the rank of Deputy Secretary to be nominated by the Secondary and Higher Education Division;
- (d) a representative of the rank of Director to be nominated by the Directorate of Technical Education;
- (e) a representative of the rank of Director to be nominated by the National Skill Development Authority;
- (f) a representative of the rank of Director to be nominated by the Directorate of Agricultural Extension;
- (g) a representative of the rank of Director to be nominated by the Bureau of Manpower, Employment and Training;
- (h) a representative of the rank of Director to be nominated by the Directorate of Textile;
- (i) a representative of the rank of Director to be nominated by the Bangladesh Computer Council;
- (j) a representative of the rank of Director to be nominated by the Bangladesh Industrial Technical Assistance Centre;
- (k) a Professor to be nominated by the Vice-chancellor, Bangladesh University of Engineering and Technology;
- (l) a Professor to be nominated by the Vice-chancellor, Dhaka University of Engineering and Technology;
- (m) the Principal, Dhaka Polytechnic Institute, Dhaka;
- (n) a Principal to be nominated by the Government from amongst the government technical schools and colleges;

- (o) a representative of the Federation of Bangladesh Chambers of Commerce and Industries;
- (p) a Principal to be nominated by the Government from amongst the Non-Government Technical Education Institutions;
- (q) a representative of the Industry Skill Council to be nominated by the National Skill Development Authority;
- (r) a representative of the rank of Executive Member to be nominated by the Bangladesh Employers Federation;
- (s) 3 (three) representatives to be nominated by the Government amongst the persons having special knowledge in technical and vocational education, among them one shall be woman; and
- (t) the Secretary, who shall also be its Member-Secretary.

(2) The members nominated under clauses (n), (p) and (s) of sub-section (1) shall hold office for a period of 3 (three) years from the date of their nomination:

Provided that the Government may cancel the nomination of any nominated member before the expiry of his tenure without showing any cause:

Provided further that any nominated member may resign his office at any time by writing under his hand addressed to the Chairman.

7. Meeting of the Governing Body.—(1) Subject to the other provisions of this section, the Governing Body may determine the procedure of its meeting.

(2) The meeting of the Governing Body shall be convened by the Member-Secretary with the consent of the Chairman and shall be held at such place and time as may be determined by the Chairman.

(3) The meeting of the Governing Body shall be held at every 3 (three) months, but in case of emergency, the Governing Body may convene a meeting at any time.

(4) The Chairman shall preside over all meetings of the Governing Body and in his absence, any member nominated among the members present in the meeting, shall preside over the meetings of the Governing Body.

(5) To constitute a quorum at a meeting of the Governing Body the presence of at least one-third of the total members shall be necessary, but in case of an adjourned meeting no quorum shall be required.

(6) In a meeting every member of the Governing Body shall have one vote and the decision shall be taken in the meeting by the votes of the majority of the

members present in the meeting and in the event of equality of votes, the person presiding over the meeting shall have a second or casting vote.

(7) No act or proceeding of the Governing Body shall be invalid or be called in question merely on the ground of any vacancy in, or defect in the constitution of, the Governing Body.

8. Duties and functions of the Board.—The duties and functions of the Board shall be as follows, namely:—

- (a) to conduct, recognize and control the technical and vocational education and training;
- (b) to determine the courses for the technical and vocational education and training within the scope of this Act and to make syllabus and curriculum for those courses;
- (c) to prepare textbooks and learning materials according to the curriculum made by the Board;
- (d) to conduct examinations of technical and vocational education and training, and to assess skill, determine fees, publish result and award certificate;
- (e) to formulate policy for admission of students in the technical and vocational education and training institutes recognized by the Board and inter-institutional transfer of the students;
- (f) to inspect, supervise and monitor the technical and vocational education and training institutes recognized by the Board;
- (g) to give recognition of prior experience within the scope of this Act;
- (h) to establish and maintain the data management system of the technical and vocational education and training institutes recognized by the Board;
- (i) to collect information related to demand of the technical and vocational education and training through the Industry Skill Council;
- (j) to prepare curriculum for competency based training and assessment courses with the assistance of the Industrial Skill Council;
- (k) to determine the standard of qualification under the National Technical and Vocational Qualification Framework;
- (l) to award scholarship, medal or prize for the technical and vocational education and training;

- (m) to enter into agreement with any organization for carrying out the purposes of this Act:

Provided that, in the case of an agreement with any foreign organization, prior approval of the Government shall have to be taken; and

- (n) such other duties as may be specified by the Government.

9. To give recognition of the technical and vocational education and training, etc.—(1) The Board shall give recognition to the technical and vocational education and training:

Provided that the prior approval of the Government shall have to be taken in the case of recognition of technical and vocational education and training under this Act offered by any institute situated in foreign country.

(2) The procedure of recognition specified in sub-section (1), fees, suspension or revocation of recognition, appeal against suspension or revocation of recognition and matters ancillary thereto shall be prescribed by rules.

10. Inspection.—(1) Any person authorized by the Board may inspect any technical and vocational education and training institute or examination or competency assessment conducted by it.

(2) The person making inspection shall submit an inspection report to the Board under sub-section (1).

(3) The Board shall take necessary steps as per inspection report under sub-section (2).

11. Accountability.—(1) The Board shall be accountable to the Government for its functions.

(2) The Government shall have power to inspect or investigate any matter related to the Board.

(3) The Government may give necessary directions as per inspection or investigation report conducted under sub-section (2) and if any direction is given in such way the Board shall implement it.

(4) The Government may, for the public interest, by an order in writing, annul any proceedings or committee of the Board:

Provided that before issuing such order the Government shall, through the Chairman, call upon the Board or committee concerned to show cause as to why such an order should not be made.

12. Appointment of the Chairman and his power and functions.—

(1) There shall be a Chairman of the Board.

(2) The Chairman shall be appointed by the Government and the terms and conditions of his service shall be determined by the Government.

(3) The Chairman shall be the Chief Executive of the Board and he—

- (a) shall take proper steps to implement the functions and decision of the Board;
- (b) shall arrange to maintain accounts, prepare the statement of accounts and audit the accounts of the Board;
- (c) shall perform such other functions as may be prescribed by the Government.

(4) For carrying out the purposes of this Act, the Chairman may take any action in case of urgency:

Provided that action taken in such way shall have to be presented to the next meeting of the Board for approval.

(5) The Chairman may, for efficient performance of the Board, if necessary, appoint workers temporarily on day to day pay basis for such period as may be determined by the Board.

(6) If any vacancy occurs in the office of the Chairman or the Chairman is unable to perform his duties on account of his absence, illness or any other cause, any person nominated by the Government shall perform the duties of the Chairman temporarily until the newly appointed Chairman assumes his office or until the Chairman is able to resume his office.

13. Secretary.—(1) There shall be a Secretary of the Board who shall be appointed on deputation from amongst the officers not below the rank of Deputy Secretary of the Government.

(2) The Secretary shall be the whole time employee of the Board and he shall fix the date, time and agenda of the meeting of the Governing Body as per the directions of the Chairman, prepare the minutes of the meeting, preserve the statement of functions performed by the Board and concerned files and discharge such other duties and perform such functions as may be determined by the Board.

14. Appointment of employees, etc.—(1) The Board may appoint such number of employees as may be necessary for performing its functions properly according to the Organogram approved by the Government.

(2) The terms and conditions of the appointment and service of the employees shall be prescribed by regulations.

15. **Constitution of the Committee.**—(1) For carrying out the purposes of this Act, the Board may constitute such number of committees as may be necessary.

(2) Without prejudice to the generality of the provision of sub-section (1), the Board shall have the following Committees, namely:—

- (a) diploma courses of study committee;
- (b) certificate courses of study committee;
- (c) finance committee;
- (d) regulation committee;
- (e) selection committee;
- (f) appeal and arbitration committee;
- (g) examination or competency assessment committee;
- (h) age correction committee;
- (i) equivalency programme committee;
- (j) recognition or accreditation committee;
- (k) equity advisor committee;
- (l) disciplinary committee; and
- (m) research committee.

(3) The duties and functions of the committee constituted under sub-section (1) and (2) shall be determined by the Board.

16. **Appointment of advisor.**—(1) For carrying out the purposes of this Act, the Board may, if necessary, appoint advisor and specialist for proper functioning of a duty which requires special knowledge and skill.

(2) The duties of the specialist and the advisor and the terms and conditions of their appointment shall be determined by the Board.

CHAPTER III FINANCIAL MATTERS

17. **Fund.**—(1) There shall be a Fund of the Board and the money received from the following sources shall be credited to it, namely:—

- (a) grants received from the Government;
- (b) grants made by any person or organization;
- (c) money received as fees under this Act;

- (d) income accrued from the investment;
- (e) interests of money deposited in the bank; and
- (f) money received from any other valid source.

(2) The money of the Fund shall be deposited in the name of the Board in any Scheduled Bank with the approval of the Governing Body and money may be withdrawn from the Fund in such manner as may be determined by the Board.

(3) All expenses for performing the functions of the Board and the salaries and allowances of the employees including the Chairman and the Secretary, and all other ancillary expenses shall be borne from the Fund.

Explanation.—In this section "Scheduled Bank" means the Scheduled Bank as defined in Article 2 (j) of the Bangladesh Bank Order, 1972 (P.O. 127 of 1972).

18. **Budget.**—The Board shall, within the period determined by the Government, submit a budget statement for each financial year to the Government for approval showing the estimated income and expenditure and the sums which are likely to be require from the Government for that financial year.

19. **Audit and accounts.**—(1) The Board shall maintain its accounts properly and prepare an annual statement of accounts.

(2) The Comptroller and Auditor-General of Bangladesh, hereinafter referred to as the Auditor-General, shall audit the accounts of the Board every year and shall submit a copy of audit report to the Government and the Board.

(3) If any objection is raised in the audit report specified in sub-section (2), the Board shall take immediate action to resolve it.

(4) In addition to the audit mentioned in sub-section (2) the accounts of the Board may be audited by the Chartered Accountant as defined in Article 2 (1) (b) of the Bangladesh Chartered Accountants Order, 1973 (President's Order No. 2 of 1973) and for that purpose the Board may appoint one or more Chartered Accountants and such Chartered Accountants shall be entitled to such honourium as may be specified by the Governing Body.

(5) For the purpose of an audit of the accounts of the Board, the Auditor-General or any person authorized by him or Chartered Accountant appointed under sub-section (4) shall have access to all records, documents, annual balance sheet, cash or money deposited in bank, securities, stores and other property of the Board and may examine the Chairman, Secretary any other employee.

20. **Annual report.**—(1) The Board shall, within 31st July after the end of every financial year, submit an annual report to the Government on the conduct of its affairs for that year.

(2) The Government may, at any time, if necessary, require the Board to furnish any statement, account, statistics and any information related to any matter under the control of the Board or report of such matter and the Board shall be bound to furnish it to the Government.

CHAPTER IV

CONDITIONS OF SERVICE AND CODE OF CONDUCT

21. **General conditions of service of the teachers and trainers of the technical and vocational education and training institutes.**—For carrying out the purposes of this Act, the Board may make regulations related to the terms and conditions of service and code of conducts of the teachers and trainers of the technical and vocational education and training institutes recognized by the Board.

CHAPTER V

MISCELLANEOUS

22. **Public servant.**—The Chairman, the Secretary and the employees of the Board shall be deemed to be the public servants within the meaning of section 21 of the Penal Code, 1860 (Act No. XLV of 1860).

23. **Age of retirement.**—Notwithstanding anything contained in any other law for the time being in force, the age of retirement of the permanent employees of the Board shall be 60 (sixty) years.

24. **Delegation of power.**—The Board may, if necessary, by general or special order in writing, subject to the condition specified in the order, if any, delegate any of its power to the Chairman, Secretary or any employee.

25. **Determination of the type, duration, standard and qualification certificate of technical and vocational education and training course.**—For carrying out the purposes of this act, the type, duration, standard and qualification certificate of technical and vocational education and training course shall be as per Schedule 1.

26. **Power to amend Schedule.**—The Government may, with the recommendation of the Board, by notification in the official Gazette, amend the Schedule.

27. **Power to make rules.**—For carrying out the purposes of this Act, the Government may, by notification in the official Gazette, make rules.

28. **Power to make regulations.**—(1) The Board may, with the prior approval of the Government, by notification in the official Gazette, make regulations subject to being consistent with the provisions of this Act and rules made there under, for carrying out the purposes of this Act.

(2) In particular and without prejudice to the generality of the power conferred by sub-section (1), *inter alia*, the Board may make regulations for all or any of the following matters, namely :—

- (a) determination of the qualification for appearing in the technical and vocational education and training examination and competency assessment, awarding and cancellation of certificate;
- (b) fixing fees for technical and vocational education and training examination and competency assessment;
- (c) making curriculum and courses for the technical and vocational education and training;
- (d) procedure of Recognition of Prior Learning (RPL);
- (e) conducting all examinations of the Board and competency assessment;
- (f) power and duties of the employees of the Board;
- (g) conducting the meetings of the Board and the Committees;
- (h) regulations related to conduct of the technical and vocational education and training institutes;
- (i) terms and conditions of service and code of conduct of the teachers and trainers of the technical and vocational education and training institutes;
- (j) provisions related to disputes resolutions among the teachers and the trainers of the technical and vocational education and training institutes and the managing board;
- (k) procedure and mode of inspection;
- (l) regulations for the employees of the board; and
- (m) travelling allowance and honourium of the members for attending meeting of the Board and Committee.

29. **Repeal and savings.**—(1) As soon as may be after the commencement of this Act, the Technical Education Act, 1967 (Act No. 1 of 1967), hereinafter referred to as the said Act, shall stand repealed.

(2) Notwithstanding such repeal under sub-section (1)

- (a) until the Governing Body is constituted under this Act, the Board established under the said Act, hereinafter referred to as the said Board, shall be deemed to be the Governing Body constituted under this Act;
- (b) any act done, rules or regulations made, recognition or certificate awarded, order, advertisement, notification or notice issued, action or proceeding taken shall be deemed to be done, made, awarded, issued or taken under this Act.

(3) As soon as may be after the repeal of the said Act—

- (a) all movable and immovable property, cash and mony deposited in bank and fund, investment of mony, all other claims or rights, privileges received, and such matter included in properties, or all rights, intellectual property and interests arising out of such property, and all books of accounts, registers, records and all other documents ancillary there to of the Board established under the said Act shall be transferred to, and vested in, the Board;
- (b) all debts, obligations and liabilities and contracts entered into by or with it shall be deemed to be debts, obligations and liabilities of and entered into by or with, the Board;
- (c) all employees shall become the employees of the Board and shall remain in service on the same terms and conditions as were applicable to them immediately before the commencement of this Act, until they are altered under the provisions of this Act;
- (d) any suit and other legal proceedings instituted by or against it shall be deemed to have been instituted by or against the Board.

30. **Publication of Authentic English Text.**—(1) The Government shall, after the commencement of this Act, by notification in the official Gazette, publish an Authentic English text of this Act.

(2) In the event of conflict between the Bangla and English texts, the Bangla text shall prevail.

Schedule 1

[See section 2(1) and 25]

List of technical and vocational education and training course

Sl. No.	Name of course	Duration of apprenticeship /diploma course	Minimum qualification for admission	Diploma/ Certificate to be awarded
1	2	3	4	5
1.	<p>Technical and vocational education and skill training of diploma level in different fields of engineering and technology and management are as follows, namely :—</p> <p>(a) Diploma in Engineering Civil, Civil(wood), Construction, Electrical, Mechanical, Mechatronics, Power, Refrigeration and Air-conditioning, Automobile, Electronics, Telecommunication, Electromendcal, Instrumentation and Process Control, Chemical, Food, Architecture, Archetecture and Interior Design, Computer, Computer Science, Data Telecommunication and Networking, Environmental, Mining and Mine Survey, Glass, Ceramic, Marine, Shipbuilding, Aircraft Maintenance (Aerospace), Aircraft Maintenance (Avinics), Graphic Design, Printing, Footwear, Leather, Leather Product and Accessories, Surveying or any other similar courses ;</p> <p>(b) Diploma in Textile Engineering Garments Design And Pattern Making, Textile Technology (Manufacturing, Fabrics, Wet Processing, Clothing), Jute Technology or any other similar courses ;</p>	Four years	S.S.C. or equivalent examination passed	Diploma in cocerned engineerin g and technology

1	2	3	4	5
	<p>(c) Diploma in Agriculture</p> <p>(d) Diploma in Fisheries</p> <p>(e) Diploma in Forestry</p> <p>(f) Diploma in Engineering Naval Naval Electrical, Naval Electronics, Marine Mechanical, Shipbuilding and Hull ;</p> <p>(g) Diploma in Livestock</p> <p>(h) Diploma in Tourism and Hospitality</p> <p>(i) Diploma in Engineering (Army) Construction, Telecommunication, Automobile, Electronics, Surveying or any other similar courses ;</p> <p>(j) Diploma in Medical Technology Dental, Physiotherapy, Integrated Medical, Pharmacy, Nursing, Radiology and Imaging, Laboratory Medical (Pathology), Optical Refraction or any other similar courses ;</p>			
2.	<p>Courses at the level of post secondary certificate, namely :—</p> <p>Survehing, Diploma in Fisheries (in service)/Diploma in Forestry (in service)</p>	Three years	S.S.C. or equivalent examination passed	Survey Final Certificate, Diploma in Fisheries/ Forestry (in service) Certificate
3.	<p>Business Management, H.S.C. or equivalent courses without limiting at Vocational level, namely :—</p> <p>(a) Computer Operation, Human Resources Management, Accounting, Banking and Entrepreneurship ;</p> <p>(b) Electrical Works and Maintenance, Clothing and Garments finishing, Agro-machinery, Computer Operation and Maintenance, Electronic Control and Communications, Automobile,</p>	<p>(a) Two years</p> <p>(b) Two years</p>	<p>(a) S.S.C. or equivalent examination passed</p> <p>(b) S.S.C. (Vocational) /Dalhil (Vocational) passed</p>	<p>(a) H.S.C. (Business Management) /Diploma in Commerce</p> <p>(b) H.S.C (Vocational)</p>

1	2	3	4	5
	Refrigeration and Air-conditioning, Welding and Fabrication, Fish Culture and Breeding, Building Construction and Maintenance, Poultry Rearing and Farming, Machine Tool Operation and Maintenance, Wood and Design and Drafting and Civil or any other similar courses ;			
4.	<p>Courses at the level of post secondary level certificate are as follows. namely :—</p> <p>(a) Laboratory, Radiology and Imaging Pharmacy, Dental, Physiotherapy, Patient care/Nursing, Integrated Medicine and Paramedical or any other simelar courses ;</p> <p>(b) Animal Health and Production, Poultry Farming ;</p> <p>(c) Automobile, Electrical, Electronics, Mechanical, Refrigeration and Welding (Industrial Facilities), Civil Construction, Agriculture, Animal Health and Production, Fisheries, Forestry, Leather, Graphics and Printing, Glass and Ceramic, RMG ICT, or any other similar courses ;</p> <p>(d) Diploma in Medical Ultrasound and equivalent courses</p>	One year	<p>(a-c) S.S.C. or equivalent examination passed</p> <p>(d) MBBS or equivalent</p>	<p>(a-c) Certificate in (Branch) Specialization</p> <p>(d) Certificate</p>
5.	Certificate course on any subject and for any duration for certificate holder of formal courses in all kinds and level of education, namely :— Fine Arts Advanced Computer, or any other similar courses ;	One year	Different level of formal examination passed	Certificate on concerned subject
6.	Professional diploma/certificate course on any subject at post diploma level, namely :— Professional Diploma in Automobile/Professional Certificate in Automobile or any other similar courses ;	one year/six months	Different diploma examination passed	Diploma/ Certificate in concerned subject

1	2	3	4	5
7.	Commercial training courses at diploma level, namely :— Human Resource Management, Accounting or any other similar courses ;	Two years	S.S.C. or equivalent examination passed	Diploma in Commercial Training
8.	(a) Teachers training course diploma in technical education at post diploma level for the teachers of polytechnic, technical institute and mono technique (civil, electrical and electronics, meechanical) (b) Teachers training courses at post diploma level for the teachers of commercial/BM Institutes ; (c) Training courses for the teachers of the secondary and higher secondary level and for appointing in the post of teacher, namely :— Pre-teachers Training Course ;	(a) One year (b) One year (c) One year	(a) Diploma examination passed in concerned technology (b) Hon's degree from university or Diploma in Commercial Training (c) at least Hon's degree from university	(a) Diploma in Technical Teachers Training (b) Diploma in Teachers Training in the concerned subject (c) Certificate in concerned subject
9.	Teachers training course for vocational teachers Diploma in Vocational Education Automotive, Carpentry, Electrical, Firm Machinery, Machinist, Radio-TV, Refrigeration and Air-conditioning, Welding and any other similar courses;	One year	Diploma examination passed in concerned technology	Diploma in Vocational Teachers Training
10.	SSC (Vocational) and Dakhil (Vocational) or equivalent courses in trade related different fields, namely :— General Electronics, Agro based Food, Automotive, Building Maintenance, Civil Construction, Computer and Information Technology, Civil Drafting with CAD, Mechanical Drafting with CAD, Dress Making, Firm Machinery, Fish Culture and Breeding, Fruit and Vegetable cultivation, Food Processing	Two years	J.S.C./J.D.C Passed from secondary or equivalent institutes.	SSC (Vocational) /Dakhil (Vocational) in Trade (Branch)

1	2	3	4	5
	<p>and Preservation, General Mechanics, General Electrical Works, Livestock Rearing and Farming, Poultry Rearing and Farming, Refrigeration and Airconditioning, Welding and Fabrication, Electrical Maintenance works, Dyeing Printing and Finishing, Glass, Wood Working, Ceramic, Machine Tool Operation, Plumbing and Pipe Fitting, Weaving, Shrimp Culture and Breeding, Knitting, Architectural Drafting with CAD, Patient care, Foundry, Diesel Mechanics, Painting Electroplating or any other similar courses;</p>			
11.	<p>Basic trade and craft training courses in trade related different fields/ subjects, namely :—</p> <p>Auto Mechanics, Arc Welding, Arc and Gas Welding, Armature Welding, Building Maintenance, Building and Architectural Drafting, Computer Operator, Electrical House Wearing, Electrical Line Maintenance, Firm Machinery, Furniture and Cabinet Making, Machinist, Maintenance of Electrical Equipment, Mechanical Drafting, Plumbing and Pipe Fitting, Radio and Television Servicing, Refrigeration and Air-conditioning Turner, Dress Making and Tailoring, Motorcycle and Mishuk Mechanics, Auto-rickshaw and Auto tempo Mechanics, Food Processing and Preservation, General Electrician, Auto-CADs, Mobile Phone Servicing, Aged Care, Security Operation, Food and Beverage Production, Food and Beverage Servicing, Front Office Management, House Keeping Telecommunication and Cable laying, Beautification, Graphics Desing, Screen Printing, Block, Batik and Printing, Sewing Machine Operation (Leather), Leather Goods and Foot wear or any other similar courses:</p>	<p>Three hundred sixty hours (three to six months)</p>	<p>Class VIII passed form secondary school or pre vocational Level-2</p>	<p>Certificate in (Branch) Trade</p>

1	2	3	4	5
12.	<p>(a) Computer training program/ skill training courses, namely:— Computer Office Application, Programming, Graphics Design and Multimedia, Computer Hardware and Networking, Database Programming or any other similar courses;</p> <p>(b) Certificate in Medical Ultrasound or any other similar courses;</p>	<p>(a) Three hundred sixty hours (three to six months)</p> <p>(b) Six months</p>	<p>(a) S.S.C. or equivalent examination passed</p> <p>(b) MBBS or equivalent</p>	<p>(a) Certificate in (Branch) Trade</p> <p>(b) Certificate</p>
13.	<p>Trade and handloom/craft training courses in trade related different fields, namely :— Wood Working/Machinist/ General Mechanics/ Plumbing and Sanitary Works/Machinery and Concrete/Foundry/Welding/ Electrician/Auto-mechanics/ Diesel Mechanics/Painting/ Electroplating/Radio Electronics/Drafting or any other similar courses;</p>	Three to six months	Primary School Certificate or Pre-voc Level-2 Passed	Certificate
14.	<p>CBT and A courses under NTVQF skill related different occupations of sectors, namely:- Food Processing and Quality Control, Packaging, Backing, Graphic Design, Web Design, Computer Operation, IT Support, Print Machine Servicing, PCB Design, Surveillance Security System, Medical Scribing, Digital Content Management, Professional Back Office Service, Machine Operator, Machine Maintenance, Supervisor, Motorcycle Servicing, Welding, Fitting, Automotive Mechanics, Ducting, Auto-electricity Maintenance, Marine Diesel Engine Artifeature, Beauty Care, Blok Batik and Screen Printing, Tailoring and Dress Making, Care Giving, Lacquer Polishing, Mass Room Growing, Sewing Machine Operation, Apparel Screen printing, Sewing Supervising, Sewing Machine Maintenance, RMG Industrial Engineering, Apparel Merchandiser, Production Planning and Control, Paten Making and Cutting Operation, Weaving Technology, Mid Level Supervising, Quality Control</p>	Specified in accreditation /recognition of the course document	Specified in accreditation /recognition of the course document	National Skill Certificate (N.S.C) Level (1/2/3/4/5/6)

1	2	3	4	5
	Management, Garment Finishing, Textile Spinning Machine Operation, Textile Weaving Machine Operation, Electrical Installation and Maintenance, Plumbing, Tiles Works, Painting, Rod Binding, Finishing Carpentry, Aluminium Fabrication, Carpentry, Lacquer Polishing, pholster, Wood Working Machine Operation, Upholster, House Keeping, Food and Beverage Servicing, Cooking, Tour Guiding, Front Office Management, Ticketing and Reservation, Lathe machine Operation, CNC Machine Operation, Consumer Electronics, Heat Treatment Operation, Foundry Works, PLC Operation, Forming, Body and Glass Preparation, Decoration and Printing, Glassing, Machine Operation, Electrical and Electronics Installaion and Maintenance, Industrial Mechanical Maintenance, Packaging, Teacher/Trainer Assessor, TVET Manager/ Implementer or any other similar courses.			

Schedule 2

[See section 2 (5)]

National Technical and Vocational Qualification Framework

Level	Pre-vocational Education	Vocational Education	Technical Education	Job/Skill classification
6			Diploma in Engineering or equivalent	Middle Level Manager/Sub-assistant Engineer/equivalent
5		National Skill Certificate-5		Highly Skilled Worker/Supervisor
4		National Skill Certificate-4		Skilled Worker
3		National Skill Certificate-3		Semi-skilled Worker
2		National Skill Certificate-2		Basic Skilled Worker

1	2	3	4	5
1		National Skill Certificate-1		Basic Worker
Pre-vocational Education -training Level-2	National Pre-vocational Certificate-2			Pre-vocational Trainee
Pre-vocational Education -training Level-1	Pre-vocational Certificate Level-1			Pre-vocational Trainee

The Board shall assess the competency of the trainee and award certificate according to the above framework.

By the order of the President

Md. Abdur Rahman
Deputy Secretary.